ACTE 2026 · IN-PERSON PROGRAM

Friday, November 13

Hotel Catalonia, Centro de Convenciones
7:30 am – 6:00 pm · Dominican Republic time (AST)

MORNING KEYNOTE · 10:30 AM – 12:00 PM

Junuen Mondragón — Future-Ready: Preparing Learners For A Changing World

AFTERNOON KEYNOTE · 3:30 – 4:20 PM

Brad Bawtinheimer — Giving Every Student a Voice Through Oracy

Annual Conference ACTE 2026 for Teachers of English

Also today: keynotes in Gran Salón A, B & C · late registration and tote bag pick up 7:30 – 9:00 am · coffee breaks 10:00 – 10:20 am and 2:50 – 3:20 pm (Hotel Foyer) · luncheon 12:00 – 1:50 pm · Closing Ceremony 5:30 – 6:00 pm (Salón B & C)

ROOM	SESSIONS I · 9:00 – 9:50 AM	SESSIONS II · 2:00 – 2:50 PM	SESSIONS III · 4:40 – 5:30 PM
Gran Salón A	**Exploring Our Teacher Identity to Recognize Our Learners** — Izzette Encarnación	**Unlocking Professional Growth: Leveraging RELO Panama's Professional Development Resources for English Language Educators** — Juan Carlos Rivera	**Speak English, Stay Dominican: Communicating Effectively Without Losing Your Identity** — Amaury Beltré-García
Gran Salón B	**Who Owns Your Voice When AI Speaks for You?** — Deborah Larrauri	**Beyond "I'm Fine": Integrating Identity, Emotion, and Agency into ELT** — Kari Joy Thomas	**Beyond Participation: Practical Neuroinclusive Strategies for the English Classroom** — Gabriela Deschamps
Gran Salón C	**The Human Side of Learning: Integrating SEL in the Language Classroom** — Andrea Espinach	**Engaging Students Through Meaningful Tasks** — Liliana Liceaga	**New Minds, New Ways: Teaching with Insight in a Changing World** — Junuen Mondragón
Gran Salón D	**Teaching with Intention: Designing Lessons That Give Students a Voice** — Yudelka Cedeño and Edmery Batista	**Meaningful Conversations** — Alba Paniagua	**Break Prejudices and Barriers (Decide to be Persevering and Successful)** — Rosanna Viña
Barcelona	**Becoming Through Language: Identity, Practice, and Transformation in Language Education** — Alexandra García	**Fostering Language Building and Identity Through Innovative Practices And Competency-Based Approach** — Luis Frias	**The Teacher as a Brand: Elevating Your Professional Voice** — Rosandy de los Santos
Bayahibe	**Your Obsession is the Path in PBL** — Marian Valdez	**AI BBC - Should AI Be Banned from Classrooms?** — Juan Soto-Franco	**Beyond First Impressions: The Pygmalion Effect in EFL** — Denisse Espejo Ventura
Berlin	**The Power of Words in The Lives of Language Learners** — Juan Francisco de la Rosa	**Start with the Learner: Human Centered Design for Teachers** — Yissel Familia	**10 Common EFL Myths Debunked by Science** — José Bernard
Bruselas	**Connecting Student Learning Outcomes with Classroom Language Teaching** — Deborah Kennedy	**Making Learning Visible: Evidence from AI-Supported English Practice** — Jay Gopalan	**Scaffolding and Differentiating Virtual Learning for Learner Engagement and Success** — Heidi Faust
Madrid	**From Silence to Voice: What Makes Adult English Learners Willing to Speak? Research-Informed Strategies for Building Willingness to Communicate** — Anilka Casado	**Building Strong Readers and Writers: Rethinking Literacy for the ESL Classroom** — Rosa Ares	**Beyond the Script: Using Character to Build Student Voice** — Karla Reyes

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